Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**V.PS COLLEGE OF EDUCATION,BARAMATI DIST- PUNE**
Name of the head of the Institution	**Dr. Sangita Ramakant Gaikwad**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02112243762**
Mobile no.	**9765972040**
Registered Email	**vpedu_1990@rediffmail.com**
Alternate Email	**vpedu1990@gmail.com**
Address	**Vidyanagari, Baramati, DistPune,Maharashtra,India**
City/Town	**Baramati**
State/UT	**Maharashtra**
Pincode	**413133**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr.Powar R.B.**
Phone no/Alternate Phone no.	**02112243762**
Mobile no.	**9970015641**
Registered Email	**powarrajaram77@gmail.com**
Alternate Email	**vpedu1990@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vpedu.org.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vpedu.org.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.96**	**2010**	**04-Sep-2010**	**03-Sep-2015**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Mar-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from parents	**26-Feb-2018** **1**	**56**

Feedback from student about individual teachers and about services from college	26-Feb-2018 1	56
Regular meeting of IQAC	04-Jul-2017 1	13
Planning of academic activity meetings	06-Jul-2017 1	56
Student council	10-Jul-2017 1	56
Exam committee meeting	11-Jul-2017 1	11
CDC Meeting	27-Nov-2017 1	11
CDC Meeting	03-Nov-2018 1	11
[View Uploaded File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Social welfare Department	Post matric scholarship,Rajashri Shahu Maharaj Schoalarship.	State government	2018 365	580242
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Strengthening institutional social responsibility

Student empowerment through participation and training

Faculty empowerment with perspective of changing scenario

Enhancing capacities through stress management program

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty Enhancement Activities: • To take review of previous academic activities. • To analyze peer observation and feedback received from students for self enhancement of faculty. • To Conduct "Staff academy" activity for sharing academic work	Peer observations were conducted. • Feedback received from peer observation and student's feedback were analysed duly used for overall improvement of faculty.
Teaching learning & Evaluation:- • To identify & Implement best practices for enhancement in teaching & learning processes. • To motivate teacher educators, to experiment with interactive participative and innovative practices in the transaction of curriculum. • To provide language lab facility for strengthening the communication skill. • To enhance teaching competency among student teachers through new approaches & trends in teacher training courses. • To Extend & strengthen the student teachers content knowledge in their methods through content analysis. • To provide opportunities for field experience related to the syllabus.	For every course one unit/subunit be assigned for self-study. • Student prepared PBL project in pair. • With collaboration of school, student undertakes action research. • Language lab activities are conducted for strengthening the communication skill. • Student teacher used various method, techniques, and modules during their training. (micro- training, simulation ,technology based teaching ,team teaching, models of teaching practice lesson and internship activity.) • Student teacher analysed their subject content as a practical work. • Student teacher got opportunity of field experience through the academic activities such as practice lesson, internship, interview of school councilor, survey of inclusive school.
Stress Management:- To Cope up with new challenges college adopted "stress management" theme which incorporates all academic & co-curricular activities, it helps to boost the mental health of student	As college adopted the "stress management" theme to boost the mental health of student. The following activities and the programme throughout the year:- 1. Lecture Series 3. Arts and craft activity. 3.Drama and Music
Environmental Programme • Keep the environment polluting free and more	plantation - Water Survey - Reuse of Waste water -solar panel

healthy. • To create social awareness among the student.	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**27-Nov-2017**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**09-Sep-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**25-Jan-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management information system which is under the department of higher technical education government of Maharashtra (Academic qualification, Inservice improvement in qualification information about student teacher with details of caste religion, results etc. details of Adhara card Number, (UID) is to be provide on the website. http://dhemis.maharashtra.gov.in audit mentioned in http://vepdu.org.in student teachers on roll on the university of pune websitehttp://www. unipune.ac.in Data of student, teacher, academic progress details of teaching nonteaching staff, accounts all this is to be uploaded on AISHE (URL http://aishe.nic.in) in this year. All these websites information are monitored certified through the nodal officer appointed at university of pune (SPPU) Similarly the administrative section has guaranteed that college profile uploaded on the NCTE website also PAR performance Appraisal Report Data uploading on NCTE website for**

Geographical information on of the college. Data for Emonitoring where entire information about the institution is to be uploaded on the NCTE website. Admissions under the Director higher education Pune on B.Ed. Admission website admission through CET Cell round Enrollment Eligibility form are to be filled in the student teachers on the website of university of Pune Also post matric scholarship forms filled online mode issued eligible students. Correspondence Academic Administrative circular display through online mode for ex. Webmail, ip address teaching staff profile uploaded online mode. Examination forms are being filled submitted on the University website for S.Y.B.Ed. Student teachers of 201718 internal assessment marks were submitted online on the University of Pune website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the starting of the years IQAC was held the faculty meeting for the smooth functioning of the academic activities, this faculty meeting of the academic activities coordination of academic year work GMC coordinator prepared academic calendar as per the guideline of Savitribai Phule Pune University. Guidelines which are mandatory to every college to SPPU. IQAC and GMC coordinator distributed the workload as a course paper and distribution of workload as a course paper and practical among the faculty the guidelines. The distribution of workload is as per the guidelines of government of Maharashtra and Savitribai Phule Pune university. Faculty members prepared their own outline of given work was organized for students by GMC. GMC gives all information about college, faculty, different section, department laboratories library in college. The all teachers given introduction of the syllabus, the nature of various activities and assessments procedure was explained in details. Time table was displayed on notice board and college website all activities done as per the given schedule every department prepared their planning about practical's and its evaluation. Every department follow the time line given in their planning has examination departments prepared their planning about internal assessments, evaluation and prelim examination. During the entire years frequent meetings are conducted by Hon. Principal GMC and IQAC, to take feedback from all departments and the actual completed activities, presented the action taken report of previous meeting. Corrective measure are taker wherever necessary. Such away, curriculum planning is being executed rigorously. Thus institution has the well planned mechanism and its execution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill

	Introduction			ability/entrepreneurship	Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Guidance and counselling	01/08/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	F.Y B.ED	56
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
For analyzation of curriculum aspect and courses the feedback from all stakeholders likes students, teachers, employees, alumni, parents. The college has prepared questionnaires for feedback form as per the guideline of NACC for all stakeholders. Analysis is made by the college from faculty performance, utilization of infrastructure and requirements for quality enrichment. The

responsibility to collect the feedback is assigned to the teaching staff and office clerk. After receiving feedback from all stakeholders IQAC analyses it. The principal conducted SWOT analysis on obtained feedback from student teacher, parent, alumni and management members.Planning for the next academic year the suggestions from the all stakeholders taken into consideration. All suggestions received from stakeholders were discussed with HON principal and taken into consideration. Faculty educators provide self-appraisal report to the HON principal of the college at the end of the academic year. Student teacher feedback about administration and teaching learning process is used for overall improvement in all areas such as teaching learning process, content knowledge of faculty planning of academic year, administrative process and utilization of infrastructure requirements. Teacher with lower feedback score is instructed by HON principal to improve their performance and teaching parameters .For overall improvement of college positive and negative feedback getting from parent taken into consideration. Placement cell works on suggestions about placement of the students. Alumni feedback also received from the student who completed their course. College collects feedback physically from students, parents and teachers. The provided feedback data is presented to IQAC and HON principal in meeting. After the analyzation of feedback it is observed that alumni are quite satisfied with the infrastructure facilities and overall guidance of the teacher educator. The school headmasters feedback is also satisfactory about the student and their teaching skill. Finally all the suggestions, good points were discussed with Hon principal and action was taken as per requirements and it is necessary for implementation in curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	300	Nill	56
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	56	Nill	10	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	10	89	5	3	5
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system - College has a strong mentoring system. This system provides healthy environment for the all-round development of students. In the beginning of the year Diary groups are formed as mentor group. Students and teachers can exchange their ideas and implementing them in daily practices. Every Saturday diary meetings are arranged in guidance room and it is mentioned in regular timetable. According to yearly Action plan follow up of all the process like- Micro teaching, Co-curricular Activities, Assignment and Practicum, Exams etc. All the problems of the students related to lesson planning and implementation of practice lessons, selection of schools for Internship (4 Month), selection of action research topic and research methodology for actual research work are discussed in the meeting. Student -teacher gets the personal academic and non-academic guidance in this meeting. Teacher educator work as parent- teacher and mentor of the student throughout the academic year .The tutorial group helps in the formation of the close bonding between the Mentor- teacher and student-teacher. Mentor teacher Monitors the activities of individual student teacher in the group. The aim of student mentor-ship is – 1. The purpose of mentoring is to improve the teacher-student interactions.2. To improve hands-on experience with ICT skills. 3. To become more career-oriented after B.Ed. programme. 4. To encourage and motivate people to attend seminars and workshops. 5. Increased participation in classroom management and student monitoring. 6. To improve academic performance and attendance of students. Institutions Mentor are always trying to maintain and update the mentoring system so that it can apply to all learners to smoothly carryout all the provided instructions. This group will continue the following year as an internship group, with one mentor overseeing the entire teaching learning process. Mentors usually meet with students one-on-one or in small groups. On the mentor's recommendation, parents are communicated for counselling and a special meeting with the principal in rare circumstances. Thus, the mentor system helps in achieving the goal .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
56	10	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	10	8	Nill	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	F.Y.E.ED	YEAR	15/05/2018	14/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Savitribai Phule Pune University and follows CIE prescribed by Savitribai Phule Pune University. In the beginning of the year

head of the examination department are given orientation about the mode of CIE. The schedule of CIE is prepared as per given time in academic calendar. The continuous evaluation includes almost all activities-Teaching competencies (Micro Teaching, Team, Technology, Model lesson) practice lesson, Practical, Assignment, and prelim Examination. Each students every internal activity is checked and verified by the faculty at institutional level. The performance of the student in CIE is check and analyzed according to the criteria of the Savitribai Phule Pune University. The performance of the student in CIE is monitoring by the faculty member, Principal, GMC coordinator. The feedback is given to the students for his performance. The question paper for internal examination is prepared at the college level by using guideline of the Savitribai Phule Pune University. Internal evaluation must be finished in the given time. At the end of the academic year college has displayed all the internal evaluation marks on the student notice board. Doubts of the student about marks are cleared by the internal moderation committee. External moderation committee evaluate all the CIE record. After satisfactory report of this external moderation committee the marks of CIE are accepted by the University.Thus the Continuous evaluation system has implemented successfully in the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college established G.M.C. The G.M.C coordinator is the senior faculty member who prepared academic calendar with the interaction of all Department in charge, for effective implementation of curriculum. The academic calendar is prepared in accordance with the guideline and activities prescribed in the syllabus. The Hon. Principal, G.M.C coordinator, faculty member discussed on the academic calendar and then finalized it. Our University declare the date of commencement and conclusion of the first and second term of the academic year as well as the list of the holidays for the affiliated college. While preparing the timetable following curricular aspects taken into consideration-Lecture of theory paper and their Practical's, Assignments. Also Annual day, Internship, Practice lessons, other practical work such as Reading and reflecting on text, Understanding of self, Basics of Research, Art and drama, Open course. Time is allotted for the prelim examination, re-examination and remedial coaching. Academic calendar is uploaded on the college website. It is mandatory to all teacher to follow the academic calendar while preparing Planning of syllabus. Study leave are also given to the student before the examination. The Hon. Principal, G.M.C coordinator observed, moderate and re planned activities and Time schedule, in some circumstances throughout the year for smooth planning and execution of activities given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vpedu.org.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
EDUCATION	BEd	F.Y.B.ED	51	51	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.vpedu.org.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Open Course by Ass.Prof. Supriya Joshi	Education	10/07/2017
Concept of Stress by Ass.Prof. Supriya Joshi	Education	11/07/2017
Types of Stress by Ass.Prof. Meghana Khade	Education	16/07/2017
Stress Management Skills by Ass. Prof. Khanwalkar Kalyani	Education	31/07/2017
Stress Management Activities by Ass. Prof. Supriya Joshi.	Education	04/08/2017
Meditation Programme Ass. Prof . Supriya Joshi	Education	16/08/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
water survey	society	10	56

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	Nill	Nill	Nill	Nill

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institutions	Practice lesson	V.Ps Marathi Medium School, V.Ps English Medium School	07/12/2017	30/12/2017	56
Institutions	Internship	V.Ps Marathi Medium School, V.Ps English Medium School	01/01/2018	01/02/2018	56
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40000	100320

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	1.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2302	29900	30	1662	2332	31562
Reference Books	9628	1083049	30	Nill	9658	1083049
e-Books	0	0	0	0	0	0
Journals	1	5000	0	0	1	5000
Digital Database	0	0	0	0	0	0
CD & Video	179	0	0	0	179	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	524	0	0	0	524	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	34	1	1	7	0	4	5	100	0
Added	5	0	0	0	0	0	0	0	0
Total	39	1	1	7	0	4	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
15000	198014	15000	1141858

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Faculty and the student teacher takes initiative in having an innovative conduction of curriculum with strong support and motivation by Hon. Principal of the college. Technology and print resources are allocated judiciously among the staff member for smooth functioning classroom are ICT enabled which can accommodate 100 students. Access to internet and Wi-Fi connectivity is provided to the faculty members and student teacher of the institution for self-study and preparation of curriculum transaction. Classroom are also equipped with glass board, DLP system with display screen, high resolution overhead projector to facilitate improve student learning and enhance teaching methods. Computer Lab is equipped with adequate number of computers. The lab is made available to all the development with prior approval. College has ergonomically design seating arrangement, warm lights and proper ventilation which enhance the learning capacity of the students. Computer Lab- Each seat has its own power sources for computer and laptops. Intercom facility is also available to principal cabin, library and office premises. Record muster is maintain to have the data with regards to the utilization of the institution. Biometric system available for staff. The principal along with the faculty member ensure that is optimum utilization of physical and human resources not just for B.Ed. programme but also for programme run in collaboration with university and mother institute. The principal inconsutation with the management accomplishes allocation of budgets for resources and overall development of the institution. The annual maintains control of the computer system and other electronic

gadgets is source out to the service provides for periodical cheeks. The register of the available equipment and dead stock is maintain regularly by our office. College library has acquired organized and provides access to various kinds of information recourses including academic books, textbook, alternative book for additional reading and references catering to the needs of students and teachers. The print sources are beneficial for student to help them in various level of learning process. The college library function with a belief that it is a catalyst for teaching and learning. The library is equipped with internet facility. The librarian uses computer for book issue /return. Data entry of documents, maintaining user's record and other library document work. The library organizes the exhibition of recourses every year. Student teacher are encourage to use the relevant material for their practice teaching lesson curricular and co-curricular activities. The student teacher are provided with information on how to avail library and reading room facilities during the library orientation session. The seminar hall, ET lab, psychology lab is on the first floor. Seminar hall is being used for small function and moreover curricular activities, college has a well-equipped multipurpose hall, 'Vivekananda Hall 'with capacity of 500. On the second floor college has a well-equipped science laboratory for the purpose of practicing the demonstration skill. The students can use the laboratory for practicing experiment including in school syllabus to avoid mistake in actual teaching during practice lesson and internship programme. Institution has a separate gymnasium for girls and boys in campus. College has a sport room which comprises of all the necessary sports equipment's, Indoor games like carom and chase to encourage interacted students.

http://www.vpedu.org.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	Nill	Nill
Financial Support from Other Sources			
a) National	) Government of India post matric scholarship	58	810055
b)International	NIL	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching (through out the year)	06/09/2017	56	College Faculty
Mentoring (through out the year)	25/09/2017	56	College Faculty
Yoga Education - Meditation(As a	07/12/2017	56	College Faculty

part of course110,111,112)				
Language lab	15/12/2017	56	College Faculty	
Personal Counselling (through out the year)	06/09/2017	56	College Faculty	

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 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	Nill	Nill	Nill	Nill

No file uploaded.

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Ed.	Education	Tilak Maharashtra Vidyapith	MSW
2018	3	B.Ed.	Education	Savitribai Phule, Pune University	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Various Days Celebration	Institution	56
Rangoli Competition	Institution	56
Poem Competition	Institution	56
Elocation Competition	Institution	56
Annual Sport Days	Institution	56
Darpan Inauguration Ceremony	Institution	56

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has Student-Teachers council and students actively get involved in academic administrative program during the whole year. It operates with a sense of responsibility in dealing with the student-Teachers concerned activities. The college implemented the procedure for the formation of General managing committee (G.M.C.). At first GMC coordinator is selected from staff by Hon. Principal. Then GMC coordinator circulates the notice to the student-Teachers for the selection of GMC Committee. In GMC committee has a various Department such as General Secretary, Girl Representative, Cultural Representative, Sports Representative, Technical Support Representative, Student coordinator etc…Students apply for this department. Principal, GMC coordinator and all staff takes interview of every students. Then Department incharges are selected by their performance. All the representatives take active participation in the decision making and implementation of the programmer organized through the various departments. The student -teacher help in the planning and implementation of the activities under various department. This helps students to develop administrative skills and enhance their personality and organization skill. GMC of the students helps in the coordination of activities between staff and student-teacher. Student teacher convey their opinion or problem to the teacher educators through the GMC representatives. College has encouraged students to participate in the various competition, social activities organized by the college helps in imbibing social values.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

179

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 meeting has conducted in this year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participatory administration are practised at the V.P.S. School of Training. All college stakeholders involved in decision-making are accomodated and supported by the committee. Everyone involved—from the management committee to the teachers and students—has a part to play in attaining the colleges goals, even if the institutions management is in charge of everything. Being the academic and administrative leader of the college, the principal also acts as a point of contact for a number of committees that are made up of faculty members and delegates from the university, the government, and other organisations like the NCTE, NAAC, and UGC. Together, the colleges principal, teaching and non-teaching faculty, and members of the student council share duties and contribute to the colleges expansion. Together, the colleges principal, teaching and non-teaching faculty, and members of the student council share duties and contribute to the colleges expansion. To organise and carry out various academic matters, student administration, and associated policies, the principal and the instructor work together. The following committees are established by IQAC in accordance with government regulations: the Alumni Association, the Students Council, the Womens Cell, the Grievance Resolution Cell, the Anti-Ragging Committee, the Library Committee, the College Development Committee, and the Placement Committee. For the aim of planning events like Days Celebration, Social Service, Sports, and Convocation, groups and subcommittees made up of teaching, non-teaching staff, and students are formed. During these events, various committees and subcommittees operate independently but cooperatively.GMC contributes significantly to the planning of the aforementioned events over the course of the academic year. To maintain the smooth operation of the college, the GMC chairman also develops the academic schedule. Each academic event is planned by the institution through routine faculty meetings. The student body is represented on numerous committees by members of the student council. The academic practises of the school are greatly influenced by each faculty member. Prior to presenting their choices at the IQAC conference and CDC, all faculty members collaborate to reach a decision. There is no monopoly over them. In order to improve the college as a whole, the college constantly works to make the best use of its facilities and human resources. various institutional operations development and quality in light of the colleges Reports are used to examine and analyse the state and quality of various institutional operations in relation to the colleges vision, purpose, goals, and objectives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows the curriculum of Savitribai Phule Pune University. Staff and students attended an orientation program to familiarize themselves with the curriculum. When the university updated the curriculum at the university level, the faculties of colleges served as presidents, coordinators and subject experts.
Teaching and Learning	College prepared B.Ed. Academic calendar of courses. The GMC coordinator plans all the academic work so that the curriculum runs smoothly. Additionally, teachers design subjects to improve the functioning of the curriculum. Oversight of teaching and learning is the responsibility of the institutions administrator. Experiential learning, collaborative learning, models, flipped classrooms, and participatory learning are just a few of the innovative teaching strategies that all teachers use every day. The library has books and other materials. Starting self-study is easy for students.
Examination and Evaluation	Savitribai Phule Pune University is affiliated with the college. Three exercises ought to be coordinated during the year assessment of understudies. One of these three activities should be the practical work that is assigned for each course. Another mandatory activity is the written exam, and the student can choose any one of these three activities: 1. Questions with multiple options Quiz 3. 4. Presentations 5. Field Trips 6. Projects Workshops 7. 8. Discussion in a group or with a panel Instructional exercises 9. Assignment. In the internal evaluation, all of these things are taken into account. Internal receives 20 points. Students who are absent for medical or unavoidable reasons are subjected to a second internal examination. On the basis of university guidelines, the college conducts internal assessments. The university provides an instrument for internal evaluation. The school ought to follow similar rules. The purpose of the preliminary examination

	in college is to give students additional practice and a feel for the final exam. The college library has preliminary and university question papers available. The student notice board displays internal marks. The Examination Department clears up any confusion regarding grades. The following practices have been set up by the college to improve the performance of the students. 1) Language Lab 2) Remedial instruction 3) Individual cancelling 4) Drilling and practicing 5) Self-study materials 6) Peer instruction 7) Participatory learning strategies 8) Individual one-on-one cancelling by the teacher and principal
Research and Development	For the various schools action research, the college has provided orientation and direction. Action research materials were also provided by the research journal.
Library, ICT and Physical Infrastructure / Instrumentation	The library at the college is well-stocked. The library has access to magazines, newspapers, International Journal, and National Journal. The Librarys advisory committee meets twice a year to ensure its smooth operation. Faculty and students can use the Reading Hall facilities. To improve teaching efficiency, the college has installed an LCD projector in the classroom. A PC lab office is accessible in the school. The computer lab is where the practical work (PBL) is done by students. The college has constructed sufficient physical infrastructure, including a science lab, a psychology lab, guidance rooms, a language lab, a multipurpose hall, a curriculum lab, a girls and boys restroom, a sports room, a music room, and other facilities. Various types of indoor athletic gear like Chess, Badminton, Carom Board, and so forth. are made available, as is the ball, disc, and other equipment needed for outdoor games like cricket and football. There are musical instruments available in the music room. Individual guidance for teacher trainees micro and practice lessons, individual feedback on curricular performance, remedial inputs for teacher trainees, and cell meetings for counselling are all provided in guidance rooms.
Human Resource Management	A streamlined G.M.C. Committee

	governs the college. The efforts of this committee benefit the college. For the benefit of the staffs reputation and general wellbeing, the mother institution prepared intelligent speeches, a cultural programme, and a get-together of all unit members. Both teaching staff and non-teaching staff have access to accommodations
Industry Interaction / Collaboration	The college works with a nearby Marathi and English language school to provide practical lessons and internships (Tehsil-Baramati, Indapur, and Phaltan)
Admission of Students	The Maharashtra government administers the B.Ed. admissions procedure each year. College adheres fully to the laws and rules established by the Maharashtra government. The College offers the students one-on-one counselling and a place to file paperwork. The students received personal orientation about the B.Ed. CET and ELCT examinations as well as advice and strategies for question-solving. Also, the college provided documentation and scholarship information. The University administers the second-year admissions process. The college helps the student fill out the forms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The annual plan and other administrative and academic activities are planned using e-governance. On the college website, the academic calendar has been posted. Institution makes use of WhatsApp and personal emails. Relevant administrative and academic announcements are also shared on the teachers WhatsApp group for pupils. ICT is also employed in the F.Y.B.Ed. Admissions process, which involves college registration on the Maharashtra government portal, the downloading of student merit lists, the distribution of allotment lists, etc. ICT is also used in the admissions process for second-year B.Ed. candidates.
Administration	Computers are used by the office for practically all of its tasks. It uses broadband (100 MBPS). Details of a student, teachers, academic progress, information of teaching and non-

	teaching staff, and accounts are all required to be updated annually for AISHE, or the All India Survey of Higher Education, which is under the H.R.D. Ministry in New Delhi (URL: http://aishe.nic.in). On the NCTE website, a college profile has been posted. Savitribai Phule Pune University has posted the teacher profile.
Finance and Accounts	Tally ERP is used by the office to keep track of finance accounts. UPI NEFT is available to students for fee payment. The software is used to prepare the colleges balance sheet.
Student Admission and Support	Centralized entire B.Ed. Online admissions are available. A dedicated website, www.mahacet.org, has been created by the government of Maharashtra and is managed by the Director of Higher Education in Pune. On that website, students can fill out the CET forms. The colleges admission committee provides them with a variety of services, including the completion of CET, admission, and examination forms. The faculty member will also provide information about the courses, admission requirements, fee structure, and extracurricular activities.
Examination	SPPU sends all notifications regarding examination work like Letters of Paper Setting, Paper checking, Moderation, Exam schedule, Question papers through E mails. Results are declared through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

		staff				
Nill	NIL	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	Advance salary	Installment facility in academic fee

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has a statutory auditor who conducts quarterly audits that examine fees, receipts, ledgers, ledgers, salaries, and benefits such as DA, HRA, CLA, and TA paid to employees under state regulations. increase. No reviews, no appeals, no dismissals. In addition, our auditors review many key government decisions and circulars related to accounting, delinquency, and invoicing to ensure full transparency of the institutions financial practices.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

<div align="center">0</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Savitribai Phule Pune University	Yes	Savitribai Phule Pune University
Administrative	Yes	Savitribai	Yes	Savitribai

		Phule Pune University			Phule Pune University

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	Nill

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	08/03/2018	08/03/2018	35	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
'Gift a plant-to visitors'- Plant preserve biodiversity, conserve water, preserve soil and control climate .so to inculcate the environment consciousness our college has implemented this activity. Waste water management Mother institution runs a waste water recycling project. This recycled water is used for trees in the campus. This project brings environment awareness among students and teacher. Installation of solar panels. Environment audit conducted in the mother institution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	56
Ramp/Rails	Yes	0
Rest Rooms	Yes	56

Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Daily Diary	Nill	In daily diary rules and regulation about college, about B.Ed. course, about university are mentioned
UGC SPPU guidelines for staff	Nill	http://www.unipune.ac.in/Maha_Public_Uni_Act/pdf/Maharashtra20Public20Universities20Act20201620English20Copy.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	15/08/2017	56
Sankranti - Tilgul ceremony	16/01/2018	16/01/2018	56
Days Celebration	15/01/2018	20/01/2018	56
Various Competition	15/01/2018	20/01/2018	56
Darpan Inauguration Ceremony	19/01/2018	19/01/2018	56
Republic Day	26/01/2018	26/01/2018	56

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Gift a plant activity Installation of Solar Panel One Non -Vehicle day West Water recycling project

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institutional best practices in student support and progression are as follows.
1) General Managing Committee: Student representatives are appointed to GMC and regulate the student activities. The college established General managing

Committee (G.M.C). Instead of election, the college implemented selection procedure for the formation of G.M.C, at first GMC In-charge is selected from staff. Then he circulates the notice to the students, student's gives their willingness as per the department, after that all the staff members assemble, every student has opportunity to give nomination for more than one post, and he has to express his idea and planning of the concerned department before the staff. On the basis of highest rating given by the staff on a rating scale, the GMC representatives are selected. The GMC representatives works in various departments. The GMC acts as a Bridge between the students, teachers, and the Principal. All the representatives take active participation in the decision making and implementation of the programme organization through the various departments. The student -teacher help in the planning and implementation of the activities under various department. This helps students to develop administrative skills and enhance their personality and organization skill. GMC of the students helps in the coordination of activities between staff and student-teacher. Student teacher convey their opinion or problem to the teacher educators through the GMC representatives. 2) Stress Management:- To cope up with new challenges college adopted "stress management" theme which incorporates all academic co-curricular activities, it helps to boost the mental health of student. As college adopted the "stress management" theme to boost the mental health of student. The following activities and the programme throughout the year:- A. Lecture Series:1) Concept of stress 2)types of stress 3)stress management skills 4) Meditation programme 5)Pranayama 6)Asana B. Competition and cultural programmes for stress relief: 1) Rangoli competition 2) Poem reading competition 3) Elocution competition 4) Days celebration 5) Darpan Inauguration ceremony 6) Sankranti – Tilgul vatap programme C. Sport activity: Annual Sport Day – Sport Competition D. Arts and craft activity. 3) Staff academy activity: The college implement innovative practice which is staff academy activity. In this activity every faculty member gives speech on a one current social issue such as 'Me Too Movement','StatueofLiberty','Article377','TrippleTalakVerdic'This activity gives opportunity to all faculty members to share their views about the current social issues. Faculty member select their own topic for speech. IQAC coordinator plans the lecture series of staff academy activity. According to the planning all lectures are held in the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.vpedu.org.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vidya Pratishthans College of Education was established in 1990 on self-financed basis. The vision of the college is to bring about rural development through 'Quality Education'. To achieve the vision the college has focused on all round development of student and every attempt is made to make their learning a satisfactory and joyful activity. The focus is given on skill development, career-oriented programmes, Inclusive school visit and college has brought all this aspects under curriculum implementation and enrichment. All activity prescribed in the B.Ed. curriculum are conducted with specifications prescribed by the University of Savitribai Phule Pune. For the holistic development of student's variety of activities are conducted in curricular, co-curricular and extracurricular activities etc. Accordingly moving along with the objectives of NAAC, the college conducted activities on Universal values, Human Values, Environment awareness programme, Professional ethics, Important Days like birth and death anniversary of great personalities and National

important days. Mentoring and active learning are two high light of this professional college. Students' progress is supervised by the mentor teacher -educators and motivation for self-development and progress is given from time to time. Mentor teacher always guide their student about their academic need. Emphasis on values, sensitivity towards society and nature, sharing and cooperation are some of the timeless lessons imbibed in the heart of our student teacher. Student teacher have the freedom to interact with all teaching and non-teaching staff of the college with their difficulties. Alumni of the college are very active in participating in the programs like micro-teaching, extension activities, they are invited to discuss their experiences with the present students. To cope up with new challenges college adopted "stress management" theme which incorporates all academic co-curricular activities, it helps to boost the mental health of student. As college adopted the "stress management" theme to boost the mental health of student. The following activities and the programme organized throughout the year:- A. Lecture Series:1) Concept of stress 2)types of stress 3)stress management skills 4) Meditation programme 5)Pranayama 6)Asana B. Competition and cultural programmes for stress relief: 1) Rangoli competition 2) Poem reading competition 3) Elocution competition 4) Days celebration 5) Darpan Inauguration ceremony 6) Sankranti – Tilgul vatap programme C. Sport activity: Annual Sport Day – Sport Competition D. Arts and craft activity. In Every academic year all the staff members and the students of B.Ed. participated actively in a well-planned and well organized academic activities. The college always takes effort to make the students capable of being competent and successful teacher in future.

Provide the weblink of the institution
http://www.vpedu.org.in

8.Future Plans of Actions for Next Academic Year

Future plan of action for next academic year- To avoid the influence of closure on admission, the college has decided to focus on next year admission. The Faculty will visit nearby colleges with the purpose of admissions. To meet the purpose, Pamphlets will be distributed among students, the news will be spread via social media and posters will display at central places. The college plans to sustain the activity of 'stress management'. Encouraging teacher and students for research activities like organization and participating in state, national level seminars, conferences, workshops etc. we are planning to organize outreach activities like blood donation, plantation drives, and environment awareness programme.